THE 53rd CLINICAL APHASIOLOGY CONFERENCE
Tuesday May 28th through Saturday June 1, 2024
Marriott Waikoloa, the Big Island of Hawai‘i, Waikoloa Beach, HI, USA

CALL FOR PAPERS

The annual Clinical Aphasiology Conference (CAC) provides a forum for clinicians and researchers engaged in the study and clinical management of persons with acquired neurologic language disorders to present their recent research and engage in extensive discussions with colleagues. To develop an informal atmosphere conducive to the free exchange of ideas, CAC attendance is limited to approximately 150 people. The 2024 Conference Chairperson is Maya Henry, and the Program Chairperson is Aimee Dietz.

To attend the 2024 CAC, you must submit a summary of an original paper, poster, or round table discussion no later than Monday, January 22, 2024, at 11:59pm PST.

Please note: CAC 2024 will be an in-person only conference. Visit our website for more details. Two authors from each accepted proposal are invited to attend the conference. As space permits, first authors of proposals that are not accepted for presentation may be invited to attend. A number of competitive student fellowships are available to students who have earned authorship on a paper submitted to CAC; visit https://clinicalaphasiologyconference.org/students-at-cac/ for more information.

SCOPE OF PAPERS, POSTERS, AND ROUNDTABLES

Aphasia
Apraxia of Speech
Right Hemisphere Communication Disorders
Cognitive-Communication Disorders
Cognitive-Linguistic Performance in Older Adults

SPEAKERS

● The CAC Invited Keynote will be Dr. Ian Kneebone, from the University of Technology, Sydney. Professor Kneebone’s address will focus on, “Supporting the recovery journey: Stepped psychological care for people with aphasia after stroke.”

● The Research Symposium in Clinical Aphasiology will be announced soon here.

The CAC Program Committee is particularly eager to receive abstract submissions in the following areas:
Clinical trials and treatment-focused research; psychosocial factors and wellbeing in aphasia and aphasia treatment; engagement of people with aphasia, co-survivors, clinicians, and community partners in research; implementation and translational issues in aphasia treatment; patient-reported outcome measures; neuroimaging and brain-behavior relationships.

Justice, Equity, Diversity, & Inclusion (JEDI) Designation**

The program committee is proud to introduce the inaugural call for papers addressing justice, equity, diversity, and inclusion (JEDI) in assessment, treatment, and research, as well as communication healthcare barriers and disparities affecting persons with acquired neurologic speech-language and cognitive disorders. Papers given this designation will be highlighted throughout the conference.

*Special instructions will be provided in the submission portal.
^Papers with the JEDI designation must address a topic aligned with the ASHA DEI content area.

PROGRAM COMMITTEE

Lauren Bislick, Will Evans, Davetrina Seles Gadson, Katarina Haley, Tyson Harmon, Monica Hough, Kelly Knollman-Porter, Jee Eun Sung, Edwin Maas, Jennifer Mozeiko, Aimee Dietz (chair)

Childcare services are available at the resort for a fee.

Please send queries to Aimee Dietz, 2024 CAC Program Chair, adietz3@gsu.edu
CAC 2024 Abstract Submission Guidelines

Log into CVENT (Opens: November 15, 2023)

You will need the following information and documents:

1) **Submission Title (200 Chars Max)**
   Provide one learning objective for your submission. The learning objective must describe the session, poster, or roundtable in 20 words or less, starting with action words to specify what the learner will do after the session. Appropriate action words include, for example: Describe, Explain, Summarize, Outline, Discuss, List, Characterize. A list of example learning objectives is provided below.

Example learning objectives:
- Describe individual differences in working memory capacity, fluid intelligence, and attention control
- Explain how more effective, engaging posts on social media can improve awareness of aphasia
- Outline needs of people with mild aphasia as compared to more moderate or severe aphasia
- Describe barriers to collaboration and solutions related to clinical research of dementia/mild cognitive impairment

**NOTE:** If you are submitting with a JEDI designation, your submission and the learning objective must address a topic aligned with the ASHA DEI content area.

2) **Brief Abstract (700 characters)**

3) **Keywords (three key terms)**
   **NOTE:** If you are submitting a JEDI designation submission, one keyword must be "JEDI."

4) **Select Platform, Poster, or Roundtable**
   - **Platform presentations** consist of a 15-minute talk followed by a 15-minute question, answer, and discussion period.
   - **Poster sessions** last 90 minutes. The presenting author is expected to stand with and discuss the poster for the duration of the session.
   - **Roundtable discussions** consist of a 15-minute presentation followed by a 45-minute facilitated discussion of the topic. This format is intended to promote discussion or exploration of a selected topic, with an emphasis on active engagement of about 12 participants.
   *Papers with the JEDI designation will address a topic aligned with the ASHA DEI content area and must be submitted as a PLATFORM.*

5) **Extended Abstract Upload (without author names, 750 words maximum):**
   Extended abstracts are 750 words maximum; references and any figures or tables should be placed at the end of the extended abstract. These are not included in the word count.

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