

# **52<sup>nd</sup> Clinical Aphasiology Conference 2023**



**Atlantic City, NJ, USA  
May 30th-June 3rd, 2023**

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## **SPECIAL ACKNOWLEDGEMENTS**

Funding for the Research Symposium and Student Fellows was provided by a grant from the National Institution on Deafness and Other Communication Disorders.

## **ASHA CONTINUING EDUCATION UNITS**

This program is offered for up to 2.7 ASHA CEUs  
(Advanced level: Professional area).



**ASHA CE**  
**APPROVED PROVIDER**

The Steering Committee of the  
Clinical Aphasiology Conference

Advanced Level  
2.7 ASHA CEUs

All times are U.S. Eastern Daylight Savings Time (GMT-4)

<b>Tuesday, May 30, 2023</b>		
5:00-7:00 PM	Registration	Atlantic Ballroom
7:00-9:00 PM	Opening reception (heavy hors d'oeuvres, cash bar)	Horizon Ballroom
<b>Wednesday, May 31, 2023</b>		
7:30-8:45 AM	Registration/Breakfast NIDCD Mentors & Fellows Coffee Meet-Up	Atlantic Ballroom
8:45-9:00 AM	Opening remarks Michael Walsh Dickey, Conference Chair Maya Henry, Program Chair Rebecca Hunting Pompon & Nadine Martin, Local Arrangements Co-Chairs Will Hula, NIDCD Chair	Atlantic Ballroom
9:00-10:00 AM	<b>NIDCD Research Symposium in Clinical Aphasiology (RSCA): Keynote Lecture</b> "Achieving health equity in stroke care: A learning healthcare system approach" <i>Anjail Sharrief, MD, MPH, Associate Professor of Neurology and Director of Stroke Prevention for the Institute of Stroke and Cerebrovascular Disease, UT Health Houston</i>	Atlantic Ballroom
10:00-10:30 AM	Dr. Sharrief Discussion and Questions	
10:30-10:45 AM	Break with refreshments	Atlantic Ballroom
10:45-11:30 AM	<b>NIDCD RSCA Invited Platform</b> "Advancing hearing health equity for older adults: Lessons from the HEARS RCT" <i>Carrie Nieman, MD, MPH, Johns Hopkins Otolaryngology</i>	Atlantic Ballroom
11:30-11:50 AM	Dr. Nieman Discussion and Questions	
11:50 AM-1:20 PM	NIDCD RSCA Fellows luncheon with Speakers  Large Group Lunch	Atlantic 4  Capriccio
1:20-2:50 PM	<b>Platform Session 1: Participation of People with Aphasia in Research and Social Determinants of Health</b> Moderator: Nichol Castro  1:20-1:50 PM "Increasing interest in and participation of people with aphasia (PWA) in aphasia research" <i>Julie Schlesinger<sup>1</sup>, Angeliq ue Cauthorn<sup>1</sup>, Leslie Vnenchak<sup>2</sup>, H. Branch Coslett<sup>2</sup>, Nadine Martin<sup>1</sup></i> <ol style="list-style-type: none"><li>1. Temple University, Philadelphia, PA, USA</li><li>2. University of Pennsylvania, Philadelphia, PA, USA</li></ol> 1:50-2:20 PM "In or out? Acute-phase aphasia education can increase interest in future research participation" <i>Denise Harvey<sup>1</sup>, Haley Dresang<sup>2</sup>, Leslie Vnenchak<sup>3</sup>, Peter Twigg<sup>3</sup>, Roy Hamilton<sup>3</sup></i> <ol style="list-style-type: none"><li>1. University of Pennsylvania, Philadelphia, PA, USA</li><li>2. University of Wisconsin, Madison, WI, USA</li><li>3. University of Pennsylvania, Philadelphia, PA, USA</li></ol>	Atlantic Ballroom

<b>Wednesday, May 31, 2023</b>		
	<p><b>Platform Session 1, cont'd:</b>  <b>Participation of People with Aphasia in Research and Social Determinants of Health</b></p> <p>2:20-2:50 PM “Social determinants of health and poststroke communication difficulties in Hispanic and non-Hispanic white adults” (NIDCD RSCA Fellow platform)  <i>Manuel Marte, David Adesso, Swathi Kiran, Boston University, Boston, MA, USA</i></p>	
2:50-3:00 PM	NIDCD RSCA Poster Blitz (see page 11)	Atlantic Ballroom
3:00-3:15 PM	Break with refreshments	Atlantic Ballroom
3:15-4:45 PM	<p><b>Platform Session 2:</b>  <b>Treatment Targets and Outcomes That Matter</b>  Moderator: Reva Zimmerman</p> <p>3:15-3:45 PM “Effects of elicitation method and native language on functionally relevant item selection”  <i>Dallin Bailey<sup>1</sup> &amp; Esther Barahona Wilkes<sup>2</sup></i>  1. <i>Brigham Young University, Provo, UT, USA</i>  2. <i>North Alabama Medical Center, Florence, AL, USA</i></p> <p>3:45-4:15 PM “Clinicians’ experiences selecting anomia treatment probes”  <i>Olivia Hawes<sup>1</sup> &amp; Nichol Castro<sup>2</sup></i>  1. <i>The State University of New York, Buffalo, NY, USA</i>  2. <i>University at Buffalo, Buffalo, NY, USA</i></p> <p>4:15-4:45 PM “What are the most important outcomes for people with Primary Progressive Aphasia? An international perspective”  <i>Anna Volkmer &amp; Chris Hardy, University College London, London, England, UK</i></p>	Atlantic Ballroom
4:45-6:15 PM	Poster Session 1: NIDCD Fellows (see p. 11)	Horizon Ballroom

<b>Thursday, June 1, 2023</b>		
7:30-9:00 AM	NIDCD Mentorship Breakfast	Atlantic 4
	Large Group Breakfast	Atlantic Ballroom
7:30-8:15 AM, 8:15-9:00 AM	Virtual Roundtable (2 consecutive sessions, see p. 20) <i>Virtual attendees only</i>	Attendee Hub
9:00-10:00 AM	<p><b>CAC Invited Keynote Address:</b>  “Promoting a socially-responsive and intersectional LPAA perspective in ethnically and socially diverse aphasia populations: Rationale, Challenges, and Strategies”  <i>Jose G. Centeno, PhD, CCC-SLP, Rutgers University</i></p>	Atlantic Ballroom
10:00-10:15 AM	CAC Keynote questions and discussion Moderator: Maya Henry	
10:15-10:45 AM	<p><b>CAC Invited Keynote Responses</b>  <i>Angelique Cauthorn</i>  <i>Rebecca Hunting Pompon</i></p>	

<b>Thursday, June 1, 2023</b>		
10:45-11:00 AM	CAC Keynote Panel Discussion and Questions <i>Centeno, Cauthorn, Hunting Pompon</i> Moderator: Maya Henry	Atlantic Ballroom
11:00 AM-12:45 PM	Large Group Lunch  CAC Marilyn Newhoff Mentorship Luncheon	Capriccio  Starlight Ballroom
12:45-12:55 PM	The Tavistock Trust for Aphasia Henrietta, Duchess of Bedford and Nicole Campbell	Atlantic Ballroom
12:55-2:25 PM	<b>Platform Session 3: Sociocultural and Linguistic Diversity in Aphasia</b> Moderator: Stephanie Grasso  12:55-1:25 PM “Diagnostic instruments for Spanish-English bilingual speakers with aphasia: moving forward from current realities” <i>Yasmeen Faroqi-Shah, Miriam Hwang Carlos, Camila Lopez, Marcia Morales, Da Yeon Choi, University of Maryland, College Park, MD, USA</i>  1:25-1:55 PM “Is bilingualism related to delayed onset and cognitive-linguistic change in mild cognitive impairment? Evidence from verbal fluency tasks” <i>Claudia Penalzoza<sup>1</sup>, Laura Casas<sup>2</sup>, Inmaculada Rico<sup>2</sup>, Nuria Rojo<sup>2</sup>, Jordi Gascón<sup>2</sup>, Jaume Campdelacreu<sup>2</sup>, Ramón Reñé<sup>2</sup></i> <i>1. University of Barcelona, Barcelona, Spain</i> <i>2. Hospital Universitari de Bellvitge, Barcelona, Spain</i>  1:55-2:25 PM “Management of stroke and post-stroke aphasia in low- and middle-income African countries: A scoping review” (NIDCD RSCA Fellow platform; VIRTUAL) <i>Keren Kankam, Laura Murray, Danielle Glista, Marie Savundranayagam, Mavukoenya Theresa Sedzro, Selina Teti, University of Western Ontario, London, Ontario, Canada</i>	Atlantic Ballroom
2:25-2:40 PM	Break with refreshments	Atlantic Ballroom
2:40-3:40 PM	<b>Platform Session 4: Brain Imaging</b> Moderator: Erin Meier  2:40-3:10 PM “Baseline variability of dynamic functional connectivity predicts treatment-induced functional reorganization of the language network in post-stroke aphasia recovery” (NIDCD RSCA Fellow platform) <i>Isaac Falconer &amp; Swathi Kiran, Boston University, Boston, MA, USA</i>  3:10-3:40 PM “Evaluating neural correlates of narrative production in individuals with and without aphasia via functional near-infrared spectroscopy (fNIRS)” (VIRTUAL) <i>Emily Braun, Erin Carpenter, Yuanyuan Gao, Manuel Marte, Meryem Yücel, David Boas, Swathi Kiran, Boston University, Boston, MA, USA</i>	Atlantic Ballroom

Thursday, June 1, 2023		
3:45-5:15 PM	Poster Session 2 (See p. 12)	Horizon Ballroom
5:15-5:45 PM	Break	
5:45-7:45 PM	<p><b>Platform Session 5 with Refreshments: Cognitive-Linguistic Factors in Aphasia</b> Moderator: Dirk Den-Ouden</p> <p>5:45-6:15 PM “High word complexity predicts low production accuracy in left hemisphere stroke survivors: Preliminary results from the motor speech examination-99” <i>Adam Jacks<sup>1</sup>, Lorelei Johnson<sup>2</sup>, Soomin Kim<sup>1</sup>, Marcia Rodriguez<sup>1</sup>, Kimberly Welsh<sup>2</sup>, Tami Guerrier<sup>2</sup>, Mark Hirsch<sup>2</sup>, J. George Thomas<sup>2</sup>, Katarina Haley<sup>1</sup></i>  <ol style="list-style-type: none"> <li>1. University of North Carolina, Chapel Hill, NC, USA</li> <li>2. Carolinas Rehabilitation, Charlotte, NC, USA</li> </ol> </p> <p>6:15-6:45 PM “Measuring the effect of phonological similarity on priming and relatedness judgments in persons with aphasia” <i>Nichol Castro, University at Buffalo, Buffalo, NY, USA</i></p> <p>6:45-7:15 PM “The bidirectional relationship between inner speech and cognitive control ability in aphasia” <i>Mackenzie Fama<sup>1</sup>, Joshua McCall<sup>2</sup>, Andrew DeMarco<sup>2</sup>, Peter Turkeltaub<sup>2</sup></i>  <ol style="list-style-type: none"> <li>1. The George Washington University, Washington, DC, USA</li> <li>2. Georgetown University Medical Center, Washington, DC, USA</li> </ol> </p> <p>7:15-7:45 PM “Are personal and reflexive pronouns dissociated in agrammatic comprehension? An individual participant meta-analysis with clinical implications” (NIDCD RSCA Fellow platform; VIRTUAL) <i>Loubna Elouardi<sup>1</sup>, Yasmeen Faroqi-Shah<sup>1</sup>, Mohamed Yeou<sup>2</sup></i>  <ol style="list-style-type: none"> <li>1. University of Maryland, College Park, MD, USA</li> <li>2. Chouaib Doukkali University, El Jadida, Morocco</li> </ol> </p>	Atlantic Ballroom

Friday, June 2, 2023		
7:30-9:30 AM	Steering Committee breakfast Large Group Breakfast	Atlantic 4 Atlantic Ballroom
8:00-9:30 AM	Virtual poster session (see p. 18)	Attendee Hub
9:30-11:30 AM	<p><b>Platform Session 6: Treatment of Aphasia</b> Moderator: Adam Jacks</p> <p>9:30-10:00 AM “The benefit of strengthening phonological skill in aphasia/alexia/agraphia” <i>Pélagie Beeson<sup>1</sup>, Kindle Rising<sup>1</sup>, Esther Kim<sup>2</sup>, Chelsea Bayley<sup>1</sup>, Christine Shultz<sup>1</sup>, Steven Rapcsak<sup>1</sup></i>  <ol style="list-style-type: none"> <li>1. University of Arizona, Tucson, AZ, USA</li> <li>2. University of Alberta, Edmonton, Alberta, Canada</li> </ol> </p>	Atlantic Ballroom

**Friday, June 2, 2023**

<b>Friday, June 2, 2023</b>		
	<p><b>Platform Session 6, cont'd:</b> <b>Treatment of Aphasia</b></p> <p>10:00-10:30 AM “ECoLoGiC-Tx: Pilot data for a new conversation-level intervention targeting language and communication in people with moderate to severe aphasia” <i>Marion Leaman<sup>1</sup> &amp; Lisa A. Edmonds<sup>2</sup></i>  <ol style="list-style-type: none"> <li>1. <i>University of Kansas Medical Center, Kansas City, KS, USA</i></li> <li>2. <i>Columbia University, New York, NY, USA</i></li> </ol> </p> <p>10:30-11:00 AM “M-MAT- META: Evaluating the efficacy of a hybrid metacognitive-language treatment for individuals with fluent aphasia” <i>Amanda Wadams &amp; Jennifer Mozeiko, University of Connecticut, Storrs, CT, USA</i></p> <p>11:00-11:30 AM “Can tDCS combined with executive function training enhance functional communication in severe aphasia?” (VIRTUAL) <i>Francesca Pisano<sup>1</sup>, Alessio Manfredini<sup>1</sup>, Andrea Castellano<sup>2</sup>, Carlo Caltagirone<sup>3</sup>, Paola Marangolo<sup>1</sup></i>  <ol style="list-style-type: none"> <li>1. <i>University Federico II, Naples, Italy</i></li> <li>2. <i>University La Sapienza, Rome, Italy</i></li> <li>3. <i>IRCCS Santa Lucia Foundation, Rome, Italy</i></li> </ol> </p>	
11:30 AM-12:15 PM, 12:30-1:15 PM	Roundtable Discussions (2 sessions; See p. 20)	see p. 20
<b>Free Afternoon: Optional Planned Excursions</b>		

**Saturday, June 3, 2023**

<b>Saturday, June 3, 2023</b>		
7:30-8:45 AM	Large group breakfast	Atlantic Ballroom
8:45-10:45 AM	<p><b>Platform Session 7: Perspectives of Persons with Aphasia</b> Moderator: Aimee Dietz</p> <p>8:45-9:15 AM “Aphasia and literacy: Insights from stroke survivors with aphasia” <i>Elizabeth Madden &amp; Erin Bush, Florida State University, Tallahassee, FL, USA</i></p> <p>9:15-9:45 AM “‘Competing Noises’: How background noise impacts the communication experiences of people with mild to moderate aphasia” <i>Tyson Harmon<sup>1</sup>, Riley Robertson<sup>2</sup>, Christopher Dromey<sup>1</sup></i>  <ol style="list-style-type: none"> <li>1. <i>Brigham Young University, Provo, UT, USA</i></li> <li>2. <i>Jordan School District, West Jordan, UT, USA</i></li> </ol> </p> <p>9:45-10:15 AM “Subjective language complaints versus objective language performance in memory clinic patients” (VIRTUAL) <i>Svetlana Maljutina<sup>1</sup>, Alina Zabolotskaia<sup>1</sup>, Victor Savilov<sup>2</sup>, Timur Syunyakov<sup>2</sup>, Marat Kurmyshev<sup>2</sup>, Elena Kurmysheva<sup>2</sup>, Irina Lobanova<sup>1</sup>, Natalia Osipova<sup>2</sup>, Olga Karpenko<sup>2</sup>, Alisa Andryuschenko<sup>2</sup></i>  <ol style="list-style-type: none"> <li>1. <i>HSE University, Moscow, Russia</i></li> <li>2. <i>Mental Health Clinic No. 1 named after N.A. Alexeev, Moscow, Russia</i></li> </ol> </p>	Atlantic Ballroom



**Saturday, June 3, 2023**

	<p><b>Platform Session 7, cont'd:</b>  <b>Perspectives of Persons with Aphasia</b></p> <p>10:15-10:45 AM "Picturing quality of life: Perspectives of individuals living with neurogenic communication disorders" (VIRTUAL)  <i>Jacqueline Hinckley<sup>1</sup>, Erin Bush<sup>2</sup>, Katie Strong<sup>3</sup></i>  1. <i>Nova Southeastern University, Fort Lauderdale, FL, USA</i>  2. <i>Florida State University, Tallahassee, FL, USA</i>  3. <i>Central Michigan University, Mount Pleasant, MI, USA</i></p>	
10:45-11:00 AM	Break with refreshments	Atlantic Ballroom
11:00 AM-12:00 PM	<p><b>Platform Session 8</b>  <b>Discourse Part 1: Diagnostic Utility of Discourse Measures</b>  Moderator: Jessica Richardson</p> <p>11-11:30 AM "Picture description may be better for diagnosis and capturing change in language performance for those above the WAB-R diagnostic cutoff"  <i>Voss Neal, Lisa Bunker, Argye Hillis, Johns Hopkins University, Baltimore, MD, USA</i></p> <p>11:30 AM -12 PM "Word frequency in discourse is useful for diagnosing variants of primary progressive aphasia"  <i>Katarina Haley<sup>1</sup>, Adam Jacks<sup>1</sup>, Soomin Kim<sup>1</sup>, Jessica Richardson<sup>2</sup>, Maya Henry<sup>3</sup></i>  1. <i>University of North Carolina, Chapel Hill, NC, USA</i>  2. <i>University of New Mexico, Albuquerque, NM, UNSA</i>  3. <i>University of Texas, Austin, TX, USA</i></p>	Atlantic Ballroom
12:00-1:15 PM	Large group lunch	Capriccio
1:15-2:15 PM	<p><b>Platform Session 9</b>  <b>Discourse Part 2: Discourse and Treatment</b>  Moderator: Jessica Richardson</p> <p>1:15-1:45 PM "Effect of recursive self-feedback on spoken language performance in nonfluent aphasia: A replication study" (NIDCD RSCA Fellow platform)  <i>Gerald Imaezue, Ofer Tchernichovski, Loraine Obler, Mira Goral, CUNY, New York, NY, USA</i></p> <p>1:45-2:15 PM "Narrative discourse measures as predictors of response to naming intervention in aphasia"  <i>Dirk Den Ouden<sup>1</sup>, Sigfus Kristinsson<sup>1</sup>, Leo Bonilha<sup>2</sup>, Greg Hickok<sup>3</sup>, Argye Hillis<sup>4</sup>, Chris Rorden<sup>1</sup>, Brielle Stark<sup>5</sup>, Julius Fridriksson<sup>1</sup></i>  1. <i>University of South Carolina, Columbia, SC, USA</i>  2. <i>Emory University, Atlanta, GA, USA</i>  3. <i>University of California, Irvine, CA, USA</i>  4. <i>Johns Hopkins University, Baltimore, MD, USA</i>  5. <i>Indiana University, Bloomington, IN, USA</i></p>	Atlantic Ballroom
2:20-3:50 PM	Poster session 3 (See p. 15)	Horizon Ballroom

**Saturday, June 3, 2023**

3:55-5:55 PM	<p><b>Platform Session 10</b>  <b>Cognitive-Communication Deficits in Other Populations</b>  Moderator: Leora Cherney</p> <p>3:55-4:25 PM “Perception and expression of emotion in TBI: Identification of emotion, recognition of emotional ambiguity, and emotional verbal fluency” (VIRTUAL)  <i>Natalie Czimskey, The University of Texas, Austin, TX, USA</i></p> <p>4:25-4:55 PM “Language performance in speakers with progressive supranuclear palsy”  <i>Heather Clark, Julie Stierwalt, Farwa Ali, Hugo Botha, Jennifer Whitwell, Keith Josephs, Mayo Clinic, Rochester, Minnesota</i></p> <p>4:55-5:25 PM “Incidence of theory of mind deficits after acute right hemisphere stroke”  <i>Tatiana Schnur<sup>1</sup> &amp; Margaret Blake<sup>2</sup></i>  <ol style="list-style-type: none"> <li>1. <i>Baylor College of Medicine, Houston, TX, USA</i></li> <li>2. <i>University of Houston, Houston, TX, USA</i></li> </ol></p> <p>5:25-5:55 PM “Moment-to-moment fluctuations in sustained attention in individuals with traumatic brain injury”  <i>Kelly Marinick, Donald A. Robin, Amy Ramage, Joanna Gyory, University of New Hampshire, Durham, NH, USA</i></p>	Atlantic Ballroom
5:55 PM	Closing remarks	Atlantic Ballroom
7:00-10:00 PM	Closing reception	Land Shark

## Poster Session 1: NIDCD Research Symposium in Clinical Aphasiology

Wednesday, May 31, 2023

1. Connecting second language morphological theory to aphasia rehabilitation  
*Andrew Collins<sup>1</sup>, Nichol Castro<sup>2</sup>*  
*<sup>1</sup>University of Kansas, Lawrence, KA, USA, <sup>2</sup>University at Buffalo, Buffalo, NY, USA*
2. Interpreting treatment-induced changes in resting-state functional connectivity in post-stroke aphasia: A systematic review  
*Louisa Suting & Jennifer Mozeiko*  
*University of Connecticut, Storrs, CT, USA*
3. Social determinants of naming among persons with aphasia  
*Elizabeth Evans, Molly Jacobs, & Charles Ellis*  
*University of Florida, Gainesville, FL, USA*
4. Care-partner reported measure of conversation difficulties and their impacts: Preliminary validation in Primary Progressive Aphasia  
*Haylie Santos<sup>1</sup>, Emily Rogalski<sup>2</sup>, & Angela Roberts<sup>1</sup>*  
*<sup>1</sup>University of Western Ontario, <sup>2</sup>Northwestern University*
5. Heterogeneity in response to delay conditions in aphasia: Effects of response delay on accuracy vary relative to task  
*Matthew Sayers, Grace Riley, & Nadine Martin*  
*Temple University, Philadelphia, PA*
6. Exploring the attentional blink in aphasia using pupillometry  
*Christina Sen<sup>1,2</sup> & JoAnn Silkes<sup>1</sup>*  
*<sup>1</sup>San Diego State University, <sup>2</sup>University of California, San Diego*
7. Altered cortical tracking of phrases: An EEG investigation of aphasic comprehension  
*M. Blake Rafferty<sup>1</sup>, Tim Saltuklaroglu<sup>2</sup>, Kevin Reilly<sup>2</sup>, Eun Jin Paek<sup>2</sup>, Steffanie Barber<sup>2</sup>, & Devin M. Casenhiser<sup>2</sup>*  
*<sup>1</sup>New Mexico State University, <sup>2</sup>University of Tennessee Health Science Center*
8. Dual-tasking in individuals with post-stroke aphasia: A scoping review  
*Lara Suarez, Lauren Bislick, & Nicole Dawson*  
*University of Central Florida*
9. Semantics, phonology, and resting-state connectivity in aphasia  
*Victoria Diedrichs<sup>1</sup>, David Osher<sup>1</sup>, Xueliang J. Pan<sup>1</sup>, Brielle C. Stark<sup>2</sup>, Julius Fridriksson<sup>3</sup>, Dirk-Bart den Ouden<sup>3</sup>, Chris Rorden<sup>3</sup>, Roger Newman-Norlund<sup>3</sup>, & Stacy Harnish<sup>1</sup>*  
*<sup>1</sup>The Ohio State University, <sup>2</sup>Indiana University, <sup>3</sup>University of South Carolina*
10. Self-administered computer-based treatment for anomia in semantic variant primary progressive aphasia: A single-case experimental design  
*Gary Robinaugh<sup>1</sup>, Maya Henry<sup>1</sup>, Rob Cavanaugh<sup>2</sup>, & Stephanie Grasso<sup>1</sup>*  
*<sup>1</sup>University of Texas at Austin, Austin, TX, USA, <sup>2</sup>University of Pittsburgh, Pittsburgh, PA, USA*

## Poster Session 2

Thursday, June 1, 2023

1. A pilot study of a gesture training without speech to improve word production  
*Jungmoon Hyun<sup>1</sup>, & Jennifer Demel<sup>2</sup>*  
*<sup>1</sup>Hunter College, New York, NY, USA, <sup>2</sup>Renewal Rehab, Racine, WI, USA*
2. Relating social networks to depression in chronic aphasia  
*Lisa Johnson, Lindsay Gilchrist, Natalie Busby, & Julius Fridriksson*  
*University of South Carolina, Columbia, SC, USA*
3. The effects of multimodal communication treatment with discourse in people with chronic aphasia  
*Hyejin Park<sup>1</sup>, Elizabeth Peeler<sup>1</sup>, Elizabeth Burklow<sup>1</sup>, & Sarah Wallace<sup>2</sup>*  
*<sup>1</sup>University of Mississippi, University, MS, USA, <sup>2</sup>University of Pittsburgh, Pittsburgh, PA, USA*
4. Effectiveness of tDCS as an adjuvant to aphasia treatment following stroke: Evidence from systematic reviews and meta-analyses  
*Anastasia Raymer & Rachel Johnson*  
*Old Dominion University, Norfolk, VA, USA*
5. Differentiating sentence comprehension deficits in logopenic & nonfluent primary progressive aphasia variants  
*Suravi Sarkar, Denise Harvey, Leslie Vnenchak, Olu Faseyitan, Taylor Phillips, Kayla Alznauer, Rishi Vas, & Roy Hamilton*  
*University of Pennsylvania, Philadelphia, PA, USA*
6. Oral reading prosody in persons with aphasia  
*Jordan Lins & Kimberly Smith*  
*University of South Alabama, Mobile, AL, USA*
7. Neural correlates of connected speech in acute post-stroke aphasia using an auditory-perceptual approach  
*Marianne Casilio, Katherine Bryan, Anna V Kasdan, Jillian L Entrup, Sarah M Schneck, Caitlin F Onuscheck, Deborah F Levy, Maysaa Rahman, Michael de Riesthal, & Stephen M Wilson*  
*Vanderbilt University, Nashville, TN, USA*
8. Proxy ratings of observed stress in persons with aphasia and observer self-reported perceived stress  
*Hannah Griffey & Jacqueline Laures-Gore*  
*Georgia State University, Atlanta, GA, USA*
9. The adaptation of aphasia rehabilitation for culturally and linguistically diverse populations: collaborating with interpreters  
*Chelsea Larkman, Miranda Rose, & Lucette Lanyon*  
*La Trobe University, Melbourne, Australia*
10. What in the world? The effect of elicitation prompts on formulaic (automatic) language usage in individuals with fluent and non-fluent aphasias  
*Sarah Thomas & Cathy Torrington Eaton*  
*The University of Texas Health Science Center, San Antonio, TX, USA*

11. The effects of stimulus modality on assessments of semantic knowledge in different variants of primary progressive aphasia  
*Kayla Alznauer, Denise Harvey, Leslie Vnenchak, Olu Faseyitan, Suravi Sarkar, Taylor Phillips, Rishi Vas, & Roy Hamilton*  
*University of Pennsylvania, Philadelphia, PA, USA*
12. Developing communication partner training for customer service providers: An exploratory look at stakeholder perspectives  
*Sarah Schneck<sup>1</sup>, Edna Babbitt<sup>2</sup>, Elissa Larkin<sup>2</sup>, & Leora Cherney<sup>2</sup>*  
*<sup>1</sup>Northwestern University Feinberg School of Medicine, Chicago, IL, USA, <sup>2</sup>Shirley Ryan AbilityLab, Chicago, IL, USA*
13. Agrammatism translator: Support application for people with aphasia  
*Francesca Guynn, Dallin Bailey, Forrest Burton, David Wingate, Tyson Harmon, & Grant Pitt*  
*Brigham Young University, Provo, UT, USA*
14. Measuring real-world talk time and locations of people with aphasia using wearable technology  
*Leora Cherney<sup>1</sup>, Laura Kinsey<sup>1</sup>, Xinchun Ni<sup>2</sup>, John Rogers<sup>2</sup>*  
*<sup>1</sup>Shirley Ryan AbilityLab, Chicago, IL, USA, <sup>2</sup>Northwestern University, Chicago, IL, USA*
15. Factors influencing measurement of speech production characteristics in acquired apraxia of speech (AOS)  
*<sup>1</sup>Kate Nealon, <sup>2</sup>Lauren Bislick, <sup>3</sup>Lisa A. Edmonds*  
*<sup>1</sup>Kean University, <sup>2</sup>University of Central Florida, <sup>3</sup>Teachers College, Columbia University*
16. Validity and reliability of the word-level semantic and phonological N400 response in persons with aphasia  
*Sarah Grace Dalton<sup>1</sup>, Mark Lavelle<sup>2</sup>, Janet Adams<sup>2</sup>, Jim Cavanagh<sup>2</sup>, & Jessica Richardson<sup>2</sup>*  
*<sup>1</sup>Marquette University, Milwaukee, WI, USA, <sup>2</sup>University of New Mexico, Albuquerque, NM, USA*
17. An evaluation of self-reported stress levels in persons with aphasia during a feedback-based learning task  
*Kristen Nunn, Yael Arbel, & Sofia Vallila-Rohter*  
*MGH Institute of Health Professions, Boston, MA, USA*
18. Use of transcranial direct current stimulation in an intensive comprehensive aphasia program: Preliminary evidence from language, communication, and quality of life outcomes  
*Elizabeth Galletta<sup>1</sup>, Jessica Feinman<sup>1</sup>, Mary Reilly<sup>1</sup>, & Amy Vogel-Eyny<sup>2</sup>*  
*<sup>1</sup>NYU Langone Health, New York, NY, USA, <sup>2</sup>Hunter College, New York, NY, USA,*
19. Feasibility of a collaborative clinical trial intervention among speech and language pathologists in acute inpatient rehabilitation  
*Jacqueline Seidler, Pranav Midhe Ramkumar, Leslie Vnenchak, Roy Hamilton & Kelly Sloane*  
*University of Pennsylvania, Philadelphia, PA, USA*
20. Knowledge and perspectives on mental health—What do people with aphasia and their care-partners know and think about access to mental health services?  
*Jessica Obermeyer<sup>1</sup>, Kate Kelleher<sup>2</sup>, Sena Crutchley<sup>1</sup>, Sage Stalker<sup>1</sup>, Maura Silverman<sup>3</sup>, & Leigh Odom<sup>2</sup>*

*<sup>1</sup>University of North Carolina, Greensboro, NC, USA, <sup>2</sup>Western Carolina University, Cullowhee, NC, USA, <sup>3</sup>Triangle Aphasia Project, Cary, NC, USA*

21. Inner speech in the daily lives of people with aphasia  
*Julianne Alexander, Tessa Hedrick, & Brielle Stark  
Indiana University, Bloomington, IN, USA*
22. Verb-noun association effects on noun retrieval in sentence frames: Differences between people with non-fluent aphasia and healthy controls  
*Marta Korytkowska<sup>1</sup>, Jean Marie Priscott<sup>2</sup>, Nancy Eng<sup>1</sup>, Peggy Conner<sup>1</sup>, & Loraine Obler<sup>1</sup>  
<sup>1</sup>CUNY, New York, NY, USA, <sup>2</sup>Sacred Heart University, Fairfield, CT, USA*
23. Semantic Feature Analysis + metacognitive strategy training increases self-cueing and independent semantic feature generation in moments of anomia  
*Victoria Bolowsky<sup>1</sup>, Lauren Brock<sup>2</sup>, Kristen Nunn<sup>2</sup>, William Evans<sup>3</sup>, & Sofia Vallila-Rohter<sup>2</sup>  
<sup>1</sup>Johns Hopkins University, Baltimore, MD, USA, <sup>2</sup>MGH Institute of Health Professions, Boston, MA, USA, <sup>3</sup>University of Pittsburgh, Pittsburgh, PA, USA*
24. Automating intended target identification for paraphasias in discourse using a large language model  
*Alexandra Salem<sup>1</sup>, Mikala Fleegle<sup>2</sup>, Robert Gale<sup>1</sup>, Gerasimos Fergadiotis<sup>2</sup>, & Steven Bedrick<sup>1</sup>  
<sup>1</sup>Oregon Health & Science University, Portland, OR, USA, <sup>2</sup>Portland State University*
25. Construct validation of the Verb Naming Test  
*Marianne Casilio<sup>1</sup>, Gerasimos Fergadiotis<sup>2</sup>, Sun-Joo Cho<sup>1</sup>, Stacey Steel<sup>2</sup>, Mikala Fleegle<sup>2</sup>, Michael Walsh Dickey<sup>3</sup>, & William Hula<sup>4</sup>  
<sup>1</sup>Vanderbilt University Medical Center, Nashville, TN, USA, <sup>2</sup>Portland State University, Portland, OR, USA, <sup>3</sup>University of Pittsburgh, Pittsburgh, PA, USA, <sup>4</sup>Pittsburgh Veterans Affairs Medical Center, Pittsburgh, PA, USA*
26. Language switching in bilingual individuals with aphasia: A scoping review  
*Brittany Zarta, Cristina Rocha, & Nichol Castro  
University at Buffalo, Buffalo, NY, USA*
27. Cerebellar neuromodulation in primary progressive aphasia  
*Rajani Sebastian, Becky Lammers, Sarah Cust, Ji Hyun Kim, Argye Hillis, & Donna Tippett  
Johns Hopkins University School of Medicine, Baltimore, MD, USA*
28. Increased social participation in a dyad versus singular therapy setting: A pilot study  
*Vanessa Kraut & Jacqueline Ann Stark  
University of Vienna, Austria*
29. Core lexicon and MSSG analyses in persons with primary progressive aphasia  
*Jessica Richardson<sup>1</sup>, Janet Adams<sup>2</sup>, Honey Hubbard<sup>3</sup>, Maya Henry<sup>2</sup>, Katarina Haley<sup>3</sup>, & Adam Jacks<sup>3</sup>  
<sup>1</sup>University of New Mexico, Albuquerque, NM, USA, <sup>2</sup>University of Texas, Austin, TX, USA, <sup>3</sup>University of North Carolina, Chapel Hill, NC, USA*

## Poster Session 3

Saturday, June 3, 2023

1. “\$#IT happens”: A longitudinal comparison of psychosocial experiences during the pandemic as reported by individuals with aphasia  
*Rebecca Dublin & Rebecca Hunting Pompon*  
*University of Delaware, Newark, DE, USA*
2. The impact of a psychoeducational support group for individuals with primary progressive aphasia and family members: Preliminary results from a mixed methods study  
*Lisa Wauters<sup>1</sup>, Karinne Berstis<sup>1</sup>, Heather Dial<sup>2</sup>, Melissa Flores<sup>3</sup>, Gary Robinaugh<sup>1</sup>, Rachel Tessmer<sup>1</sup>, Kristin Schaffer Mendez<sup>4</sup>, & Maya Henry<sup>1</sup>*  
*<sup>1</sup>The University of Texas, Austin, TX, USA, <sup>2</sup>University of Houston, Houston, TX, USA, <sup>3</sup>University of Texas Health Science Center, San Antonio, TX, USA, <sup>4</sup>University of St. Augustine for Health Sciences, Austin, TX, USA*
3. Inner speech's role in treated naming recovery in aphasia  
*Brielle Stark, Julianne Alexander, Emma Stockrahm, Reagan Taylor, Peyton Nielsen, Tessa Hedrick, Prit Kaur, Bailey Barron, Bethany Yagoda, Olivia Thompson, & Sydney Perry*  
*Indiana University, Bloomington, IN, USA*
4. Exploring the acceptability of relationship-centered communication partner training: A mixed-method pilot investigation  
*Kathryn-Anne Pertab<sup>1</sup>, Tyson Harmon<sup>1</sup>, Jonathan Sandberg<sup>1</sup>, & William Evans<sup>2</sup>*  
*<sup>1</sup>Brigham Young University, Provo, UT, USA, <sup>2</sup>University of Pittsburgh, Pittsburgh, PA, USA*
5. Does timing of transcranial direct current stimulation (tDCS) relative to aphasia treatment impact outcomes?  
*Leora Cherney, Rachel Hitch, Rosalind Hurwitz, & Sameer Ashaie*  
*Shirley Ryan AbilityLab, Chicago, IL, USA*
6. Understanding word finding in older adults; Image naming norms across the age range  
*Sabine Heuer<sup>1</sup>, Sara Pillay<sup>2</sup>, Isabelle Banke<sup>2</sup>, Jena Burton<sup>1</sup>, Mackenzie Scheibel<sup>1</sup>, & Priyanka Shah<sup>2</sup>*  
*<sup>1</sup>University of Wisconsin, Milwaukee, WI, USA, <sup>2</sup>Medical College of Wisconsin, Milwaukee, WI, USA*
7. AAC as a valid rehabilitation tool (rather than a last-ditch resort)  
*Aimee Dietz<sup>1</sup>, Chitrani Mamlekar<sup>2</sup>, Cassandra Stall<sup>3</sup>, Michelle Kryc<sup>4</sup>, Jennifer Vannest<sup>5</sup>, Thomas Maloney<sup>5</sup>, Krista Wilkinson<sup>6</sup>, Mekibib Altaye<sup>7</sup>, & Jerzy Szaflarski<sup>8</sup>*  
*<sup>1</sup>Georgia State University, Atlanta, GA, USA, <sup>2</sup>Misericordia, Dallas, PA, USA, <sup>3</sup>Lexington VA, Lexington, KY, USA, <sup>4</sup>HealthOne, Denver, CO, USA, <sup>5</sup>University of Cincinnati, Cincinnati, OH, USA, <sup>6</sup>The Pennsylvania State University, State College, PA, USA, <sup>7</sup>Cincinnati Children's Hospital Medical Center, Cincinnati, OH, USA, <sup>8</sup>University of Alabama, Birmingham, AL, USA*
8. Pilot investigation of reading aloud response times and accuracy following a targeted treatment for alexia  
*Olga Boukrina<sup>1</sup>, Elizabeth B. Madden<sup>2</sup>, Nicole Giordano<sup>1</sup>, Dima Karim<sup>1</sup>, Monica Hruzd<sup>1</sup>, Ryan Staples<sup>3</sup>, & William W. Graves<sup>3</sup>*  
*<sup>1</sup>Kessler Foundation, West Orange, NJ, USA, <sup>2</sup>Florida State University, Tallahassee, FL, USA, <sup>3</sup>Rutgers University, Newark, NJ*

9. Determination of language impairment in severe aphasia: The contributions of repetition, automatic speech and receptive language skills  
*Wendy Greenspan<sup>1</sup>, Sonia Vieira<sup>2</sup>, & Nadine Martin<sup>1</sup>*  
*<sup>1</sup>Temple University, Philadelphia, PA, USA, <sup>2</sup>University of Washington, Seattle, WA, USA*
10. Application of machine learning, natural language processing, and temporal response function modeling for differential diagnosis of primary progressive aphasia  
*Heather Dial, Lokesh Pugalenthi, Jessy Li, Maya Henry*  
*The University of Texas, Austin, TX, USA*
11. Effects of group size in conversation treatment for individuals with aphasia: Replication and extension of a randomized controlled trial  
*Gayle DeDe<sup>1</sup>, Elizabeth Hoover<sup>2</sup>, Gretchen Szabo<sup>3</sup>, Vasha Kulkarni<sup>2</sup>, Francine Kohen<sup>1</sup>, Sarah Vitale<sup>2</sup>, & Edwin Maas<sup>1</sup>*  
*<sup>1</sup>Temple University, Philadelphia, PA, USA, <sup>2</sup>Boston University, Boston, MA, USA, <sup>3</sup>Adler Aphasia Center, Maywood, NJ, USA*
12. Independent validation of a language mapping paradigm for adults with aphasia  
*Jeffrey Johnson<sup>1</sup>, Alyesia Watkins<sup>2</sup>, Michael Walsh Dickey<sup>2</sup>, & William Hula<sup>1</sup>*  
*<sup>1</sup>VA Pittsburgh Healthcare System, Pittsburgh, PA, USA, <sup>2</sup>University of Pittsburgh, Pittsburgh, PA, USA*
13. Written discourse in aphasia: A systematic review of treatment options  
*Jessica Obermeyer<sup>1</sup>, Hana Kim<sup>2</sup>, & Robert Wiley<sup>1</sup>*  
*<sup>1</sup>University of North Carolina, Greensboro, NC, USA, <sup>2</sup>University of South Florida, Tampa, FL, USA*
14. Click-evoked auditory brainstem response in primary progressive aphasia  
*Rachel Tessmer<sup>1</sup>, Maansi Desai<sup>1</sup>, G. Nike Gnanateja<sup>2</sup>, Heather Dial<sup>3</sup>, & Maya Henry<sup>1</sup>*  
*<sup>1</sup>University of Texas, Austin, TX, USA, <sup>2</sup>University of Wisconsin, Madison, WI, USA, <sup>3</sup>University of Houston, Houston, TX, USA*
15. Evaluation of lexical and activation priming components of a repetition treatment for word retrieval in aphasia  
*Nadine Martin<sup>1</sup>, Robert Wiley<sup>2</sup>, Julie Schlesinger<sup>1</sup>, & Jessica Obermeyer<sup>2</sup>*  
*<sup>1</sup>Temple University, Philadelphia, PA, USA, <sup>2</sup>University of North Carolina, Greensboro, NC, USA*
16. Recovery in subacute aphasia associated with baseline white matter hyperintensities  
*Joseph Kang, Lisa Bunker, Melissa Stockbridge, & Argye Hillis*  
*Johns Hopkins University, Baltimore, MD, USA*
17. Interplay of semantic plausibility and word order canonicity in sentence processing of people with aphasia using a verb-final language  
*Jee Eun Sung<sup>1</sup>, Jimin Park<sup>1</sup>, & Gayle DeDe<sup>2</sup>*  
*<sup>1</sup>Ewha Womans University, Seoul, South Korea, <sup>2</sup>Temple University, Philadelphia, PA, USA*
18. Examining the relation between bilingualism and age of symptom onset in frontotemporal dementia  
*Stephanie Grasso<sup>1</sup>, Jessica de Leon<sup>2</sup>, Isabel Elaine Allen<sup>2</sup>, Danielle P. Escueta<sup>2</sup>, Yvette Vega<sup>2</sup>, Malihe Eshghavi<sup>3</sup>, Christa Watson<sup>2</sup>, Nina Dronkers<sup>4</sup>, Maria Luisa Gorno-Tempini<sup>2</sup>, Maya L. Henry<sup>1</sup>*



*<sup>1</sup>University of Texas at Austin, Austin, TX, USA, <sup>2</sup>University of California, San Francisco, California, USA, <sup>3</sup>University of San Francisco, California, USA, <sup>4</sup>Department of Psychology, University of California, Berkeley, California, USA*

19. Formally assessing functional communication in persons with aphasia  
*Lauren Hammond & Dirk-Bart den Ouden*  
*University of South Carolina, Columbia, SC, USA*
20. Home-based transcranial direct current stimulation (tDCS) paired with personalized word retrieval intervention in primary progressive aphasia: A case study and clinical trial protocol  
*Eric McConathey, Amy Vogel-Eyny, Matthew Lustberg, Allan George, Giuseppina Pilloni, & Leigh Charvet*  
*NYU Langone, New York, NY, USA*
21. Neural correlates of expressive aprosodia following acute right hemisphere stroke  
*Isidora Diaz-Carr<sup>1</sup>, Alexandra Zezinka Durfee<sup>1</sup>, Ji Sook Ahn<sup>2</sup>, Sona Patel<sup>2</sup>, Argye Hillis<sup>1</sup>, & Shannon M. Sheppard<sup>3</sup>*  
*<sup>1</sup>Johns Hopkins University, Baltimore, MD, USA, <sup>2</sup>Seton Hall University, South Orange, NJ, USA, <sup>3</sup>Chapman University, Irvine, CA, USA*
22. Bilingual primary progressive aphasia: A scoping review of assessment and treatment practices  
*Camille Wagner Rodriguez<sup>1</sup>, Núria Colomer Montagut<sup>2</sup>, Sonia-Karin Marqués Kiderle<sup>3</sup>, Raquel Sánchez-Valle<sup>2</sup>, Miguel Ángel Santos Santos<sup>3</sup>, Stephanie Grasso<sup>1</sup>*  
*<sup>1</sup>University of Texas at Austin, Austin, TX, USA, <sup>2</sup>Hospital Clínic de Barcelona, Barcelona, Spain, <sup>3</sup>Hospital de Sant Pau, Barcelona, Spain*
23. Narrative discourse performance in TBI: Does story comprehension predict story retelling?  
*Karen Le<sup>1</sup>, Richard Feinn<sup>2</sup>, & Carl Coelho<sup>1</sup>*  
*<sup>1</sup>Veterans Affairs Connecticut Healthcare System, West Haven, CT*  
*<sup>2</sup>Quinnipiac University, Hamden, CT, USA*
24. Executive function in people with aphasia: A scoping review  
*Jacqueline Watt & Tami Brancamp*  
*University of Nevada, Reno*
25. Impact of main concept checklist length on sensitivity and specificity  
*Sarah Grace Dalton<sup>1</sup>, & Jessica Richardson<sup>2</sup>*  
*<sup>1</sup>Marquette University, Milwaukee, WI, USA, <sup>2</sup>University of New Mexico, Albuquerque, NM, USA*
26. Characterizing the effects of script training in the three variants of primary progressive aphasia  
*Núria Montagut<sup>1</sup>, Sergi Borrego<sup>1</sup>, Jorge Herrero<sup>1</sup>, Magdalena Castellví<sup>1</sup>, Mircea Balasa<sup>1</sup>, Albert Lladó<sup>1</sup>, Stephanie Grasso<sup>2</sup>, & Raquel Sánchez-Valle<sup>1</sup>*  
*<sup>1</sup>Hospital Clínic, Barcelona, Spain, <sup>2</sup>The University of Texas, Austin, TX, USA*
27. Impact of elicitation task on discourse production in mild Alzheimer's disease  
*Katie Crenshaw<sup>1</sup>, Eun Jin Paek<sup>2</sup>, & Lynda Feenaughty<sup>1</sup>*  
*<sup>1</sup>University of Memphis, Memphis, TN, USA, <sup>2</sup>University of Tennessee Health Science Center, Memphis, TN, USA*

## Virtual Poster Session

Friday, June 2, 2023

1. Error awareness and associated treatment gains in individuals with acquired apraxia of speech  
*Daniel Salomon, Shannon C. Mauszycki, & Julie Waumbaugh*  
*The University of Utah, Salt Lake City, UT, USA*
2. An analysis of the effects of thrombolysis on language recovery after stroke  
*Sara Andreetta<sup>1</sup>, Andrea Marini<sup>2</sup>, Alina Menichelli<sup>3</sup>, Giovanni Furlanis<sup>4</sup>, Paola Caruso<sup>4</sup>, Marcello Naccarato<sup>4</sup>, & Paolo Manganotti<sup>4</sup>*  
*<sup>1</sup>University of Nova Gorica, Rožna Dolina, Slovenia, <sup>2</sup>University of Udine, Udine, Italy, <sup>3</sup>Rehabilitation Medicine, Department of Medical Sciences, Trieste, Italy, <sup>4</sup>Clinic Unit of Neurology, Trieste, Italy*
3. Grey matter structures and white matter pathways critical for language comprehension, production, and repetition  
*Olga Buivolova<sup>1</sup>, Maria Ivanova<sup>2</sup>, & Olga Dragoy<sup>1</sup>*  
*<sup>1</sup>HSE University, Moscow, Russia, <sup>2</sup>University of California, Berkeley, CA, USA*
4. Different brain structures support learning of nouns and verbs: Evidence from primary progressive aphasia  
*Guillem Olivé<sup>1</sup>, María F. Porto<sup>1</sup>, Sonia-Karin Marqués Kiderle<sup>2</sup>, Lucía Vaquero<sup>3</sup>, Claudia Peñaloza<sup>1</sup>, Ignacio Illan-Gala<sup>2</sup>, Alberto Lleó<sup>2</sup>, Miguel Ángel Santos-Santos<sup>2</sup>, & Antoni Rodríguez-Fornells<sup>1</sup>*  
*<sup>1</sup>University of Barcelona, Barcelona, Spain, <sup>2</sup>Hospital de Sant Pau, Barcelona, Spain, <sup>3</sup>Complutense University, Madrid, Spain*
5. Adaptation of the Cantonese version of comprehensive aphasia test in Hong Kong  
*Anthony Pak-Hin Kong, Suki Ka-Yu Tsang, Kiana Tsz-Kiu Tam, Nicole Yi-Ching Hui, & Joyce Nok-Ching Wong*  
*The University of Hong Kong, Pok Fu Lam, Hong Kong*
6. Narrative production across variants of primary progressive aphasia: Evidence from Greek  
*Vasilina Spanou & Eleni Peristeri*  
*Aristotle University, Thessaloniki, Greece*
7. Examining telehealth administration of a screening protocol for post-stroke aphasia: A validity and feasibility study  
*Selina Teti, Laura Murray, JB Orange, & Angela Roberts*  
*University of Western Ontario, London, Ontario, Canada*
8. How do we quantify connected speech fluency in aphasia? Evidence from a scoping review of post-stroke and progressive literatures  
*Claire Cordella, Lauren Di Filippo, Swathi Kiran*  
*Boston University, Boston, MA, USA*
9. Classification of Mandarin-speaking post-stroke aphasic patients: A cluster analysis of WAB data  
*Xinjia Qi, Hui Chang, Aitong Zhang*  
*Shanghai Jiao Tong University, Shanghai, China*

10. Unbeknownst to the Montreal Cognitive Assessment, many adults with acquired neurological conditions report communicative challenges  
*Faith Stagge, Alyssa M. Lanzi, & Matthew L. Cohen*  
*University of Delaware, Newark, DE, USA*
  
11. A focus on Africa's stroke services through family caregivers' lens: A scoping review of qualitative evidence  
*Mawukoenya Theresa Sedzro<sup>1</sup>, Laura Murray<sup>1</sup>, Anna Garnett<sup>1</sup>, Elysee Nouvet<sup>1</sup>, Keren Kankam<sup>1</sup>, & Peace Foadzomor<sup>2</sup>*  
*<sup>1</sup>University of Western Ontario, London, Ontario, Canada*  
*<sup>2</sup>University of Health and Allied Sciences, Ho, Ghana*
  
12. Characterizing phonological text alexia and agraphia in individuals with aphasia  
*Alyssa Sachs & Pélagie Beeson*  
*University of Arizona, Tucson, AZ, USA*
  
13. Patient-informant agreement in reported activities and participation depends on aphasia severity  
*Courtney Jewell<sup>1</sup>, Stacy Harnish<sup>1</sup>, Alyssa M. Lanzi<sup>2</sup>, & Matthew L. Cohen<sup>2</sup>*  
*<sup>1</sup>The Ohio State University, Columbus, OH, USA, <sup>2</sup>University of Delaware, Newark, DE, USA*
  
14. Comparison of performance across handwritten and typed modalities in persons with aphasia  
*Jaime Lee<sup>1</sup>, Laura Kinsey<sup>2</sup>, Liam Shanahan<sup>2</sup>, Tessa Lewis-Whitson<sup>1</sup>, Leora Cherney<sup>2</sup>*  
*<sup>1</sup>James Madison University, Harrisonburg, VA, USA, <sup>2</sup>Shirley Ryan Ability Lab, Chicago, IL, USA*
  
15. Facilitating connection through participation: A study of the impact of therapy task on the rate of talk between people with aphasia during group therapy  
*Eleanor Gulick, Brent Archer, & Jason Whitfield*  
*Bowling Green State University, Bowling Green, OH, USA*
  
16. Depression in persons with aphasia: A systematic review  
*Mary Grace Zwilling<sup>1</sup>, Amy Vogel-Eyny<sup>1</sup>, JungMoon Hyun<sup>1</sup>, Alicia Rowland<sup>2</sup>, & Sameer Ashaie<sup>2</sup>*  
*<sup>1</sup>CUNY Hunter College, New York, NY, USA, <sup>2</sup>Shirley Ryan AbilityLab, Chicago, IL, USA*
  
17. The Context Adjustable Language Measure (CALM): A feasibility study  
*Kate Nealon<sup>1</sup> & Robert Marshall<sup>2</sup>*  
*<sup>1</sup>Kean University, Union, NJ, USA, <sup>2</sup>University of Kentucky, Lexington, KY, USA*
  
18. Automated analysis of fluency behaviors in aphasia  
*David Fromm & Brian MacWhinney*  
*Carnegie Mellon University, Pittsburgh, PA, USA*
  
19. Association between single-word reading and connected-text reading comprehension in persons with aphasia  
*Kimberly Smith & Jordan Lins*  
*University of South Alabama, Mobile, AL, USA*
  
20. Relationship of aphasia severity and anosognosia to inner speech perception in individuals with aphasia  
*Tessa Hedrick, Julianne Alexander, & Brielle Stark*  
*Indiana University, Bloomington, IN, USA*

## Virtual Roundtable

Virtual participants may register for one of two consecutive offerings of this session.

Thursday June 1, 2023

Self-disclosure of aphasia from the perspectives of people with aphasia, clinicians, and communication partners: Preliminary evidence and future directions (VIRTUAL)

*Jennifer Mack<sup>1</sup>, Taryn Malcolm<sup>2</sup>, & Aviva Lerman<sup>3</sup>*

*<sup>1</sup>University of Massachusetts, Amherst, MA, USA, <sup>2</sup>Mercy College, USA, New York, NY, USA,*

*<sup>3</sup>Hadassah Academic College, Jerusalem, Israel*

## In-Person Roundtable Sessions

In person participants may register for any two 45-minute roundtable sessions.

Friday, June 2, 2023

1. We can walk the walk, but we don't talk the talk: A discussion on AAC implementation in subacute rehab  
*Aimee Dietz<sup>1</sup>, Juhi Kidwai<sup>2</sup>, & Chitrali Mamlekar<sup>3</sup>*  
*<sup>1</sup>Georgia State University, Atlanta, GA, USA, <sup>2</sup>Southern Illinois University, Carbondale, IL, USA, <sup>3</sup>Misericordia, Dallas, PA, USA*  
**Location: Atlantic 4**
2. Ecological momentary assessment in post-stroke aphasia: Pitfalls and promise  
*Erin Meier, Jack Hester, Ha Le, Leanna Ugent, Alexandra Reilly, Nathalie Mitchell, & Stephen Intille*  
*Northeastern University, Boston, MA, USA*  
**Location: Horizon Ballroom**
3. Stroke and aphasia management in Africa: A discussion of current challenges and ways to move forward - **changed to VIRTUAL format**  
*Keren Kankam<sup>1</sup>, Mawukoanya Theresa Sedzro<sup>1</sup>, Abena Owusu Antwi<sup>2</sup>, & Laura Murray<sup>1</sup>*  
*<sup>1</sup>University of Western Ontario, London, Ontario, Canada, <sup>2</sup>Korle-Bu Teaching Hospital, Accra, Ghana*  
**Location: Attendee Hub**
4. Treatment fidelity for a randomized controlled comparative effectiveness trial of two variants of Semantic Feature Analysis treatment for aphasia  
*Miranda Babiak<sup>1</sup>, William Hula<sup>1</sup>, Alyssa Autenreith<sup>1</sup>, Mary Sears<sup>1</sup>, Shannon Austermann Hula<sup>1</sup>, Rob Cavanaugh<sup>2</sup>, & Michael Walsh Dickey<sup>2</sup>*  
*<sup>1</sup>VA Pittsburgh Healthcare System, Pittsburgh, PA, USA, <sup>2</sup>University of Pittsburgh, Pittsburgh, PA, USA*  
**Location: Atlantic 8**
5. Using & modifying restorative treatments for aphasia – clinician perspectives  
*Reva Zimmerman<sup>1</sup>, Jessica Obermeyer<sup>2</sup>, & Julie Schlesinger<sup>3</sup>, JoAnn Silkes<sup>4</sup>,*  
*<sup>1</sup>West Chester University, West Chester, PA, USA, <sup>2</sup>University of North Carolina, Greensboro, NC, USA, <sup>3</sup>Temple University, Philadelphia, PA, USA, <sup>4</sup>San Diego State University, San Diego, CA, USA*  
**Location: Atlantic 2**

6. Generalization in aphasia treatment: Moving beyond “train and hope”  
*Jamie Mayer<sup>1</sup>, Janet Patterson<sup>2</sup>, Sarah Wallace<sup>3</sup>, Chaleece Sandberg<sup>4</sup>, Mary Purdy<sup>5</sup>, Laura Murray<sup>6</sup>, Jennifer Mozeiko<sup>7</sup>, & Elizabeth B. Madden<sup>8</sup>*  
*<sup>1</sup>Northern Illinois University, DeKalb, IL, USA, <sup>2</sup>Veterans Affairs California Healthcare System, Martinez, CA, USA, <sup>3</sup>University of Pittsburgh, Pittsburgh, PA, USA, <sup>4</sup>The Pennsylvania State University, State College, PA, USA, <sup>5</sup>Southern Connecticut State University, New Haven, CT, USA, <sup>6</sup>University of Western Ontario, London, Ontario, Canada, <sup>7</sup>University of Connecticut, Storrs, CT, USA, <sup>8</sup>Florida State University, Tallahassee, FL, USA*  
**Location: Atlantic Ballroom D**
  
7. Patient-reported outcome measures: Is it about the difference?  
*Daveytrina Gadson*  
*Georgetown University, Washington, DC, USA*  
**Location: Atlantic Ballroom A**
  
8. Examining ableism and aphasia through a health stigma and discrimination framework  
*Kristen Nunn<sup>1</sup>, Victoria Bolowsky<sup>2</sup>, & Ayelet Kershenbaum<sup>3</sup>*  
*<sup>1</sup>MGH Institute of Health Professions, Boston, MA, USA, <sup>2</sup>Johns Hopkins University, Baltimore, MD, USA, <sup>3</sup>Harvard University, Cambridge, MA, USA*  
**Location: Atlantic Ballroom C**
  
9. **-CANCELED-** Promoting relearning in individuals with aphasia  
*Amy Ramage & Katelyn Lerner*  
*University of New Hampshire, Durham, NH, USA*
  
10. Apragmatism: A diagnostic label for right hemisphere communication deficits  
*Alexandra Zezinka Durfee<sup>1</sup>, Jamila Minga<sup>2</sup>, Shannon M. Sheppard<sup>3</sup>, Melissa Johnson<sup>4</sup>, Ronelle Hewetson<sup>5</sup>, Petrea Cornwell<sup>5</sup>, & Margaret Blake<sup>6</sup>*  
*<sup>1</sup>Johns Hopkins Medicine, Baltimore, MD, USA, <sup>2</sup>Duke University School of Medicine, Durham, NC, USA, <sup>3</sup>Chapman University, Orange, CA, USA, <sup>4</sup>Nazareth College, Rochester, NY, USA, <sup>5</sup>Griffith University, Queensland, Australia, <sup>6</sup>University of Houston, Houston, TX*  
**Location: Atlantic 3**
  
11. How can we improve access to recruitment and informed consent for people with aphasia?  
*Gretchen Szabo<sup>1</sup>, Leslie Vnenchak<sup>2</sup>, & Jacqueline Hinckley<sup>3</sup>*  
*<sup>1</sup>Adler Aphasia Center, Maywood, NJ, USA, <sup>2</sup>University of Pennsylvania, Philadelphia, PA, USA, <sup>3</sup>Nova Southeastern University, Fort Lauderdale, FL, USA*  
**Location: Horizon Ballroom**
  
12. Precision medicine in aphasia therapy: Research that begins with clinical implementation in mind  
*Stacy Harnish<sup>1</sup> & JiYeon Lee<sup>2</sup>*  
*<sup>1</sup>The Ohio State University, Columbus, OH, USA, <sup>2</sup>Purdue University, West Lafayette, IN, USA*  
**Location: Atlantic 7**